

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 7

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
Before:	*Collect token envelope *Bellringer *Assignment left in google classroom	*Collect token envelope *Bellringer *Review numbers	*Collect token envelope *Bellringer *Students will learn a song in Spanish about the months of the year	*Collect token envelope *Bellringer *Comprehensible input (classroom commands)	*Collect token envelope *Bellringer *Recall commands and numbers
During:	*Look at notes in google classroom and complete the handout about numbers	*Math Olympics in Spanish. -listening, reading, writing and speaking	*We will listen to the song and complete the guided interaction (dictionary for new words)	*Continue with the commands and introduce the TPR activity	*Get in teams and review the vocabulary by playing quizlet live.
After:	*Finish the handout and turn it in google classroom. *All students who turn in the handout write 5 tokens under this day	*Continue and finish the Olympics.	*Complete the questions for assimilations *Finish the handout with personalization task	*TPR activity for the classroom commands (Simon Says) *Start the handout to review the words	*Quizlet live
Objectives:	Students will be able to learn numbers 40-199 and do basic math problems in spanish	Students will be able to solve basic mathematical equations in Spanish	Students will learn and understand and authentic song in Spanish about the months of the year and connect science concepts.	Students will be able to follow commands by doing signs per word.	Students will be able to review all the vocabulary for chapter 1 and 2 by playing on teams of 3/4
Formative/ Summative	Formative	Summative	Both	Both	Both
Homework				Finish the handout	